



Australian
Human Rights
Commission

RightsEd: Mapping of existing online racism resources

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Australian Human Rights Commission
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RightsED: Mapping of existing online racism resources

A DESKTOP REVIEW OF EXISTING EDUCATION RESOURCES WHICH ADDRESS ISSUES OF RACE, RACISM AND RACE RELATIONS

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1 Websites on racism

Websites on racism (mostly Australian) with details of resources, lesson ideas, themes, materials related to race, racism and race relations and curriculum links.

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<u>Making Multicultural Australia</u>	<p>Making Multicultural Australia - Teacher and student resources on multiculturalism, cultural diversity and tolerance</p> <p>The website is loosely based on the award-winning three-CD-ROM set of the same name released in 1998. The site includes more than 3000 pages of articles, research, student activities, teacher guides, lesson ideas, audio interviews, video clips and Australian multicultural artworks. Its major purpose is to assist teachers in developing multicultural and anti-racism materials and programs for use in many subject areas.</p> <p>This website is funded and supervised by the Multicultural Programs Unit of the Department of Education and Training and has been constructed by the Information Services Branch of the Office of the Board of Studies NSW. More information here.</p>
Organisations	Developed by BOS NSW; NSW DET; UTS; Qld Government; Australian Multicultural Foundation; Australia Council; Migration Heritage Centre NSW; Arts Victoria; State Government of Victoria
Website overview, with material related to racism	<p>Explicitly addresses anti-racism — ‘assisting young people, parents, teachers and the community to explore Australia’s cultural diversity, tolerance and anti-racism’.</p> <p>A searching for ‘racism’ gives 523 results, throwing up a huge range of resources, for example, a PDF-format quiz ‘Are YOU a</p>

	<p>racist?’ from the Racism Sux Handbook (.pdf 287 kB)</p> <p>Resources summary:</p> <ul style="list-style-type: none"> • History — Multicultural History of Australia • Hotwords — definitions: has a pull down vocabulary list with associated concepts, including racism, anti-racism, racist, anti-discrimination, prejudice, ‘unpacked’ • Activities (quizzes) • Library — The Library can be searched by keyword: for example, racism gives 1,730 results, racial 2,720, anti-racism 50 results. • E-learning Objects • Focus areas including ‘Resources Against Racism’ with online links • Lesson Ideas (keyword searched) address multicultural and anti-racism topics, Stages 3–6 (search by Stage), subject areas of Aboriginal Studies, Commerce, Creative Arts; Drama; English; Food Technology; Geography; History; HSIE; PDHP; Science and Technology; Visual Arts (search by subject area). More detail on relevant lesson ideas below
<p>Lesson Ideas</p>	
<p>Are We All the Same?</p>	<p>Film posters have been used from <i>Making Multicultural Australia</i> as a stimulus for these two lessons. The diversity of the Australian population is further investigated through reading material from the Racism. No Way! website. Three work sheets are included to support classroom activities. HSIE Stage 3. Added Dec 2004.</p>
<p>Racism – an Introduction</p>	<p>This lesson provides an introduction to racism. It begins by examining what the term ‘racism’ means and associated legislation. A cartoon task enables students to creatively depict their idea of what can be done to combat racism at school. This can then provide a springboard into another lesson on legislation, the consequences and extent of racism today. The acrostic poem is another creative medium. A worksheet is included to support classroom activities. Ideas are included for extension activities. Uses Racism No Way website. English/ Geography, Stage 4/Stage 5. Added Dec 2004.</p>

<p><u>Raising the Issue of Racism</u></p>	<p>This lesson raises the issue of racism. It begins with a definition, considers the ways it affects Australian society and examines ways of dealing with racism. It draws on legislation like the <i>Racial Discrimination Act (1975)</i> and considers reports like the <i>National Inquiry into Racist Violence (1991)</i>. Students have the opportunity to explore how they as a group consider this phenomenon and challenge them to consider ways of countering racism. The idea of the lesson is also to draw attention to the resources at the <u>Racism. No Way!</u> website and to place the issue in an historical context. This lesson idea can be used for a single lesson or a number of lessons. Aboriginal Studies, English, History, PDHPE, Stage 4/Stage 5. Added Dec 2004.</p>
<p><u>White Australia – Then and Now</u></p>	<p>The White Australia policy played an important role in the shaping of Australian demographics through racist means. This policy was slowly abolished by successive governments and now we have one of the most multicultural societies on earth, one motivation being to boost our population. However, every now and then, political groups both in Australia and overseas attempt to revive the ‘whites only’ notion of society. This lesson uses <i>Making Multicultural Australia</i> resources to examine these concepts, and also aims to improve literacy and comprehension skills. Worksheets are included to support classroom activities. English, Geography, History, Stage 5. Added Dec 2004.</p>

<p><u>Racism. No Way.</u></p>	<p>Racism. No Way – Anti-Racism education for Australian Schools</p>
<p>Organisation</p>	<p>NSW Government Education and Communities (2013)</p>
<p>Education stage</p>	<p>Years 4–12, currently being updated for the Australian Curriculum</p>
<p>Website overview</p>	<p>Main sections: About Racism and Teaching Resources.</p> <p>‘About racism’ has five sections of detailed background material for students and teachers: Understanding racism; Cyber racism; Anti-racism; Population statistics; Timeline.</p> <p>‘Teaching resources’ has six sections: Anti-racist activities (Years 4–12); Anti-prejudice activities (Years K–3), E-challenges; Fact sheets; Spotlight interviews; School planning.</p>

	Material for Years K–3 is at a different website, Prejudice, No Way :
Teaching resources	Lesson ideas are searchable by learning area, theme and age
Learning areas	English, PDHPE, Languages, Maths, Science, Humanities and Social Sciences, Technologies, Arts
Age	Primary upper (10–12), Secondary Lower (13–14), Secondary Middle (15–16)
Themes and lesson ideas	Aboriginal people and Torres Strait Islanders (9 lesson ideas); Australian history and race relations (7 lesson ideas); Countering racism – education, policy, legislation (6 lesson ideas); Cultural diversity and multiculturalism (23 lesson ideas); Culture, language and identity (21 lesson ideas); International racism and anti-racism (8 lesson ideas); Migration and refugees (10 lesson ideas); Racism in Australia (8 lesson ideas); Reconciliation (4 lesson ideas); Stereotypes, prejudice and discrimination (27 lesson ideas). These include five computer-based e-challenges.
Resources	As well as lesson ideas and e-challenges, there are puzzles and quizzes, comics and links to media reports.
Health and Physical Education Lesson Ideas (19 ideas)	<p><i>Racism in Australia theme:</i></p> <p>Sledging heroes, Primary Upper (10–12) – Secondary Lower (13–14); 2005</p> <p>Gangs or Cliques?, Secondary Lower (13–14) – Secondary Middle (15–16) 2001.</p> <p><i>Countering Racism theme:</i></p> <p>Baroque'n Roll, Primary Upper (10–12)</p> <p>Playing the Game, Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)</p>
Studies of Society and Environment (SOSE)	<p><i>International racism and anti-racism theme:</i></p> <p>International Human Rights Day, Secondary Lower (13–14)</p>

[Fighting terrorism](#) (2004), Secondary Lower (13–14) – Secondary Middle (15–16)

[The Olympic Games: beyond the medals](#) (2004), Primary Upper (10–12) — Secondary Lower (13–14) – Secondary Middle (15–16)

[Culture of Peace](#) (2003), Primary Upper (10–12) – Secondary Lower (13–14)

[The United Nations](#) (2003), Primary Upper (10–12) – Secondary Lower (13–14)

[International Terrorism](#) (2002) Secondary Lower (13–14) — Secondary Middle (15–16)

[United Nations International Declaration of Human Rights](#) (1947) (2000), Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)

Racism in Australia theme:

[Sledging heroes](#), Primary Upper (10–12) – Secondary Lower (13–14); 2005

[Inner-city youth define racism](#) (2004), Secondary Lower (13–14) — Secondary Middle (15–16)

[Grass roots human rights](#), Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)

[Let's look out for Australia](#) (2003), Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)

[Institutional Racism](#) (2002), Secondary Lower (13–14) — Secondary Middle (15–16)

[Gangs or Cliques?](#), Secondary Lower (13–14) – Secondary Middle (15–16) 2001.

[Harvest of Endurance](#) (2001), Primary Upper (10–12) – Secondary Lower (13–14) – Secondary Middle (15–16)

[Myth of the Western Man](#) (2000) Primary Upper (10–12) – Secondary Lower (13–14) — Secondary Middle (15–16)

Countering Racism – education, policy, legislation theme:

[Multicultural and Anti-racism Activities Brainstorm](#), Primary Upper

	<p>(10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)</p> <p>Racist behaviour (2001), Primary Upper (10–12) – Secondary Lower (13–14)</p> <p>Baroque’n Roll, Primary Upper (10–12)</p> <p><i>Australian history and race relations theme:</i></p> <p>Significant Events (2002), Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)</p> <p>Reconciliation Journey (2002), Primary Upper (10–12) – Secondary Lower (13–14) – Secondary Middle (15–16)</p> <p>Progress (2000), Primary Upper (10–12) — Secondary Lower (13–14) — Secondary Middle (15–16)</p>
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<u>Difference Differently</u>	Difference Differently: Together for Humanity
Organisation/s	Together for Humanity Foundation funded by Australian Government Department of Education, Employment and Workplace Relations
Education stages and curriculum	Years 3–10, aligned to Australian Curriculum
Learning areas	English, History, Geography, Civics and Citizenship
Website overview	Free interactive online – video, audio, images, quizzes, interactive learning – aims to develop intercultural understanding.
History and Geography Australian Curriculum — lessons related to	<ul style="list-style-type: none"> • The Stage 1–3 History/Geography modules explore prejudice and stereotypes. • Who Can Be Australian?, Australian Curriculum: History, Years 9 and 10

racism	<ul style="list-style-type: none"> • Civics and Citizen level 3 (Year 7), Differing Stories • Civics and Citizen level 3 (Year 9). Defining Identities
Who Can Be Australian?	Australian Curriculum: History, Years 9 and 10. Explores institutionalised racism and racist attitudes, looking at Australian government policies relating to immigration and citizenship since 1901 through three activities: White Australia, The Citizenship Files, what Australian Citizenship means, A Heated Debate, looking at the strongly held and often differing views that Australians have about immigration, citizenship and population polices.
Differing Stories	Civics and Citizen level 3 (Year 7), explicitly explores racism.
Defining Identities	Civics and Citizen level 3 (Year 9). Defining Identities, Part B, Dealing with difference explores racism.

Asia Education Foundation	Collaborates with ACARA and works with Australian Institute of Teaching and and School Leadership (AITSL). Aims to provide teachers, education leaders and school communities with innovative programs, curriculum resources and networks to support the achievement of Asia Literacy.
Website overview	<p>Linked to Australian Curriculum. The website has a Curriculum Resources section; resources can be searched separately by filters of Year Level (Foundation to Year 12), Genre (for example, Lesson Plan, Unit, Student Resource), Learning Area/Subject (English, History, Maths, Geography, The Arts, Science, specific Languages, PDHP and others) and Region (for example South Asia). An overall site search for 'racism' gives 35 results —mostly professional development documents with some teaching resources.</p> <p>Some teaching resources are designed to work with print books or with access to Scootle Digital content.</p>
Teaching resources related to racism	

<p>The effect of racism in Australian Schools</p> <p>(General; Professional Development)</p>	<p>Professional learning: An article on racism in Australian schools aimed at the teacher to facilitate a student discussion on the topic, for example, use an example from the article.</p>
<p>Year 6: Harvest of Endurance Scroll (History)</p>	<p>Detailed online unit with web and video links, images and downloadable resources explicitly addresses historical racism against Chinese immigrants, especially in the Level 3 Webquest Challenge and interactive worksheet 'Evaluating the Treatment of Chinese Migrants'.</p>
<p>Critical literacy example: Beijing Olympics</p>	<p>Refers to the book Hampston and Murdoch, <i>Knowing you, knowing me</i> (2001) that presents a unit of work focusing on identity and difference, including an exploration of bias, stereotyping and racism in sport. This lesson idea itself does not explore racism in sport.</p>
<p>Year 5: Chinese migrants and the gold rush (History).</p>	<p>Requires access to Scootle Digital Content. Explicitly address historical racism.</p>
<p>Year 9: Chinese migrants and the gold rush (History).</p>	<p>Requires access to Scootle Digital Content. Explicitly addresses historical racism.</p>

<p>Oxfam Australia</p>	
<p>Website overview</p>	<p>A large range of interactive learning resources on poverty, justice and global active citizenship.</p>
<p>Material related to race, racism and race relations</p>	
<p>Close the Gap</p>	<p>National Close the Gap Day student kit and an Activities and Ideas PowerPoint. Designed for all age levels, the kit encourages students to become actively involved in planning and running their own NCTGD event. We've also provided materials to help teachers incorporate Close the Gap themes into their classroom</p>

	<p>activities prior to and after the day. Free materials — posters, stickers, the 2013 Close Gap DVD and other printed material will be posted out and the student kit with PowerPoint files, activity guide and other Close the Gap resources can be downloaded. There are eight Close the Gap classroom resources to download and other related resources including a PowerPoint ‘Stereotyping Indigenous Australians’ that deals explicitly with racism.</p>
<p>3 Things (Oxfam sub-site)</p>	<p>Resources</p>
<p>Website overview</p>	<p>Established in 2008, Oxfam Australia’s youth page aiming to develop active global citizens focused on social justice and eradicating poverty. The aim is for young people to post three things they can do to help change the world.</p> <p>A website search for racism gives 34 results; anti-racism 9 results; bigotry 9 results, with many of the blog posts deal with issues of racism (example)</p> <p>Class of change</p> <p>The related school program, Class of Change ‘offers opportunities for secondary students to think and behave as ethical global citizens through linking with other students, learning about issues, asking questions and taking actions’.</p> <p>Indigenous Australia</p> <p>Blogs by and about Indigenous Australians</p> <p>Students for [Constitutional] Recognition</p> <p>Indigenous Initiatives We Love</p> <p>Indigenous Heroes</p> <p>Leave Your Mark</p> <p><i>Leave Your Mark</i> shares the inspirational stories of five Aboriginal and Torres Strait Islander youth and their journeys to create positive social change in their communities.</p> <p>This engaging resource includes five short films (around 5 minutes each), supporting materials, activities and teachers’ notes that can be downloaded or ordered as a free CD-ROM. Teachers’ notes not found on website.</p> <p>Don’t Forget White Australia has a Black History</p>

<p><u>ABC Splash</u></p>	<p>Australian Broadcasting Corporation</p>
<p>Website overview</p>	<p>The site uses material from ABC radio and television archives as the basis for lessons related to listening and viewing. Resources for primary and secondary are divided into English, Mathematics, Science and History.</p> <p>Secondary History, 17 are classified as Civil Rights, 31 are Australian Culture – many of these resources are about immigration and diverse cultural groups, such as ‘Joining a country town, Aussies Sikhs in the ‘80s’. Search for racism gave 9 results, related to secondary history resources on Australia’s national character, Pauline Hanson and American Civil Rights movement.</p> <p>Primary History (70 lessons) is not divided into categories; includes lessons on Aboriginal history culture, asylum seekers and refugees.</p>
<p>Material related to race, racism and race relations</p> <p><u>Secondary History</u></p>	
<p><u>What is Australia’s National Character?</u></p>	<p>‘How have the convict era and immigration influenced Australia’s view of itself? In this clip from an audio interview, journalist Geraldine Doogue interviews historian John Hirst. They discuss his views about convict heritage, national character, the White Australia policy, racism, and recent immigration, refugee and asylum-seeker policies.’ 8min48 sec. There are a related series of pre- and post-listening questions for discussion/writing. AC History Years 9 and10</p>
<p><u>Please explain: election of Pauline Hanson, 1996</u></p>	<p>‘How much can you tell about people by the politicians they choose to represent them? In 1996, Pauline Hanson was voted into the Australian Parliament as an Independent member for the Queensland seat of Oxley, despite (or perhaps because of) her controversial views about Aboriginal and Torres Strait Islander peoples and multiculturalism. See Pauline Hanson expressing her views, and others expressing their views about them.’ There are a related series of pre- and post-listening questions for discussion/writing. 5min14 sec AC History Year 10</p>

<p><u>Racist rip-offs in Harlem 1968</u></p>	<p>‘What would you do if you found out that you were being sold inferior groceries, at higher prices, just because of the colour of your skin? Harlem resident Cora Walker explains that this was the situation faced by members of Harlem's African American community in the late 1960s. See how the residents joined together to address this issue.’ 4min4sec. There are a related series of pre- and post-listening questions for discussion/writing. AC History Year 10</p>
<p><u>US race riots 1968</u></p>	<p>‘Imagine a country arming its police force with tanks, heavy weapons and chemicals to combat its own people. This extract shows the escalation of violence and the results of racism in the USA in 1968. Army, police and fire units are shown practising new riot control activities in preparation for expected violent demonstrations in the approaching summer.’ There are a related series of pre- and post-listening questions for discussion/writing. AC History Year 10</p>
<p><u>Paid less for the same job, American racism 1968</u></p>	<p>‘How does it feel to be paid less than another person doing the same job, because of the colour of your skin? During the 1960s, this was the plight of many professional African Americans who were not paid equally for doing the same work as their white counterparts.’ (2 minutes) There are a related series of pre- and post-listening questions for discussion/writing. Listen to David Dinkins, a New York lawyer, share his experiences.’ AC Year 10</p>
<p><u>Defending civil rights</u></p>	<p>‘What happens when the members of a society feel like they have no hope? This is the situation faced by members of Harlem's African American community in 1968, who find themselves in a cycle of poverty. Civil rights activists like Al Cook offer a solution to the problem: fight back.’ (2 minutes) There are a related series of pre- and post-listening questions for discussion/writing. AC History Year 10.</p>
<p><u>African American disadvantage in the 1960s</u></p>	<p>‘Find out about the frustration and anger of African Americans and their experiences of racism in the 1960s. Discover what disadvantaged African Americans living in Harlem in 1968 had in common with African Americans living in the wealthy, advantaged suburbs.’ (4min13sec) Pre- and post-listening questions for thinking/discussion/writing relate to contemporary Australia; some relate to racism in Australia today. AC History Year 10.</p>
<p><u>Black poverty in Harlem 1968</u></p>	<p>‘What is the cycle of poverty and squalor? Walk with ABC TV's 'Four Corners' program film crew on the streets of Harlem in 1968 as they are taken on a tour of the predominantly African</p>

	American neighbourhood. Understand the level of poverty and urban squalor that faced African Americans living in Harlem at this time.' Pre- and post-listening questions for thinking/discussion/writing relate to contemporary Australia. AC History Year 10.
Children's' Rights and Freedoms	'Do you know your rights? In this interactive you can match the stories of a group young people to the rights and freedoms of the UN Convention on the Rights of the Child.' Interactive game. AC History Year 10
Primary History	
Welcoming a refugee family to Australia	"What is it like for refugees arriving in Australia today? Here we find out about the experience of the Williams family, who fled the African nation of Liberia to seek asylum (safe haven) in Australia. They now have access to a different lifestyle and opportunities. How are they finding their first three weeks in the new country?' 4 minutes Pre- and post-listening questions for thinking/discussion. AC History Year 6
Refugee kids adapt to Australia	'How can we help refugees adjust to their new life in Australia? Look at this group of teenage African refugee boys as they take part in an eight-week training course. Through a program of physically challenging activities, they learn to take positive risks and regain their ability to trust.' 4 minutes Pre- and post-listening questions for thinking/discussion. AC Year 6

SBS – Go Back to Where You Came From – Series 1 and Series 2

There are separate web pages, clips and activities for [Series 1](#) (2011), [Series 2](#) (2012).

Material related to race, racism and race relations

Go Back to Where You Came From: [Series 1](#)

'The *Go Back To Where You Came From* Interactive School Resources contain curriculum-relevant tutorials based on video clips from the series. The tutorials include student activities, supported by teacher notes with background information, facts and statistics. Swearing has been removed from the clips. The material is not curriculum or stage-linked.

Includes an interactive simulation Asylum Interactive Australia,

	<p>where students are put in place of an asylum-seeker escaping an Australia in turmoil; places featured in the series can be looked up on a map.</p>
Clips and tutorial	<p>Eight 'Clips and tutorials' – four are themed as "Middle Eastern Tutorial", four as 'African Tutorial'. Accompanied by class activities (download pdf or view online); designed to meet outcomes of Australian Curriculum Geography 2012 (years 9 and 10 and 11 and 12).</p>
World Refugee Week – Teacher's Pack 2011 (.pdf)	<p><i>World Refugee Week – Teacher's Pack 2011: An education resource to help students understand refugees in Australia.</i> A 19 page full-colour illustrated pdf booklet produced by SBS, Amnesty Australia and Refugee Council of Australia. Recommended for lower and middle secondary students to link to SOSE/HSIE, Civics and Citizenship and Values and Religious Education.</p>
<p>Go Back to Where You Came From: Series 2</p> <p>Go Back for Schools</p>	<p>Series 2 'An interactive resource of curriculum applicable videos from the televised program, video story descriptions, topical issues, useful links and student tasks relating to three learning levels – You, Your Country and Your Global Community. Coarse language has been removed from the clips.' Includes an interactive simulation Asylum Interactive Australia, where students are put in place of an asylum-seeker escaping an Australia in turmoil; places featured in the series can be looked up on a map.</p>
Factsheets	<p>Seven factsheets about asylum seekers and refugees</p>
Class clips and activities	<p>Nine short clips, each with a summary, class activities (viewed online or downloaded as a pdf), brief teachers' notes to download.</p>
Go Back to Where You Came From School Pack (.pdf 3.8 MB)	<p><i>Go Back to Where You Came From School Pack: An education resource to help secondary students understand refugees in Australia</i></p> <p>A 19 page full-colour illustrated pdf booklet produced by SBS, Amnesty Australia and Refugee Council of Australia (2012). Aimed at middle secondary students but adaptable for upper primary and upper secondary. Curriculum areas not specified in activities but designed to link to SOSE/HSIE, Civics and Citizenship, Religion and values education, Geography and History. Uses Bloom's taxonomy and Gardner's Multiple</p>

	Intelligences to design learning ideas based around human rights.
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<u>Teaching Tolerance (US)</u>	A Project of the Southern Poverty Law Centre (US)
Website overview	<p>Founded in 1991, Teaching Tolerance is dedicated to reducing prejudice, improving intergroup relations and supporting equitable school experiences for American children. There is a useful Professional Development section and a Classroom Resources section.</p> <p><u>Classroom resources</u> can be searched by topics, including Race and Ethnicity, Grade Level (K–12), Anti-Bias Domain (Action, Diversity, Identity, Justice) and Subject (includes Social Studies and Science and Health). The (very large range of) teaching resources are print-friendly, with open links to historical documents, images and You Tube clips. Occasionally an inaccessible (firewalled) Teaching Tolerance film kit is referred to.</p>

<u>Civics and Citizenship Education</u>	<p><u>Teaching and learning activities</u></p> <p><u>Digital resources</u></p>
Organisations	Commonwealth Department of Education, Employment and Workplace Relations and Education Services Australia (ESA)
Website overview	The teaching and learning activities in Civics and Citizenship Education (CCE) complement and extend material in Discovering Democracy units (see table below). Link to AC English and History, and CCPs and GCs. Listed under broad year levels Lower Primary to Upper Secondary. There is a huge amount of material on human rights in units – those detailed below explicitly address racism. You need to look through unit titles in both Teaching and Learning Activities for CCE and Digital Learning under year stage, or do a keyword search.

Material related to race, racism and race relations	
<u>Racism and Human Rights</u>	Middle secondary. Research topic: Investigate an issue of racism and/or discrimination in relation to the law. Consider ways in which individuals can help to change societal attitudes.
<u>Nice Day at the Beach</u>	Lower secondary. Students are to explore the issues around political cartoon by John Tiedemann reflecting on the Cronulla race riots of 2005 (image not supplied).
<u>People Power</u>	Upper primary. This unit investigates three popular movements in which citizens combined to seek justice, including the Freedom riders and Aboriginal rights.

<u>Discovering Democracy</u>	On curriculum.edu.au domain
Organisation/s	<i>Discovering Democracy: A Guide to Government and Law in Australia</i> was originally published as a book, funded by Commonwealth Department of Employment, Education, Training and Youth Affairs under the Discovering Democracy Program.
Website overview	Web based resource version of <i>Discovering Democracy</i> . <i>Many of the 16 units – middle primary, upper primary, lower secondary and upper secondary – deal with human rights</i> . This website contains the complete text of <i>A Guide to Government and Law in Australia</i> by Dr John Hirst. The book is an exploration of the history, structure and operations of Australian democracy with a concise description of the operations of the Australian system of government and law.

Material related to race, racism and race relations	
<u>People Power</u>	Upper primary. This unit investigates three popular movements in which citizens combined to seek justice, including the Freedom riders and Aboriginal rights (2006).
<u>Human Rights</u>	Middle secondary. (2005)

	Focus questions What are human rights? Where did human rights come from? Where have Australians' human rights come from and how are they protected? What is Australia's record on Indigenous people's rights?
A Guide to Government and Law in Australia Who is the nation?	'The Australian Nation: Who is the nation?', an excerpt from Hirst's book is a good overview, summarising topics: White Australia; racism and democracy; Pacific Islanders in Queensland; Aboriginal people, policies and rights; immigration and multiculturalism.
Key terms	Race, racial discrimination, Racial Discrimination Act, racism defined.

<u>Australian Human Rights Commission</u>	Human right in the classroom Voices of Australia Face The Facts (.doc 458 kB)
	The Australian Human Rights Commission's education resources, RightsEd, are designed to help students gain a critical understanding of human rights and responsibilities, and to develop the attitudes, behaviours and skills to apply human rights in everyday life.
Website overview	AHRC published <i>Voices of Australia</i> – a magazine and audio CD of real-life stories about diversity and living together in contemporary Australia in 2005 to mark the 20th anniversary of the 1975 Racial Discrimination Act. The magazine can be downloaded in low or high res PDF; seven audio files ranging from 2 –10 minutes from topics including 'Racism', 'Breaking down barriers' and 'From tolerance to respect' can be downloaded. An education module to help combat racism and promote a culture of respect and equality among high school students around Australia can be downloaded. As part of the project, NRL stars shared their stories. AHRC also has 8 other units related to human rights.

Material related to race, racism and race relations

<p>Voices of Australia education kit (.pdf 1.4 MB)</p>	<p><i>Voices of Australia</i> (2010) – 66-page colour pdf; aimed at curriculum areas Civics and Citizenship, History, all Society and Environment subjects, English and Literature. Some activities suited for Upper Primary (Years 5–6), most suited to Upper Secondary (Year 10 and up).</p> <p>‘The teaching and learning activities incorporated in the resource allow for students to share ideas about each other, to explore their own family history and experiences of diversity, discrimination, race relations, friendships and signs of respect. The resource is intended to help students understand the laws that frame the society we live in, and to appreciate how these laws have been, and continue to be developed.’ Aims to ‘provide students with an understanding of the Racial Discrimination Act through actual examples and case studies’; ‘encourage discussion and dialogue amongst students about issues associated with race relations and their relevance’ to themselves, school and society; ‘to keep students informed about the role and the activities of the Australian Human Rights Commission’</p>
<p>National Rugby League Supports the 'Voices of Australia' Project</p>	<p>Read NLR stories supporting anti-racism.</p>

<p>Racism. It Stops With Me Australian Human Rights Commission</p>	<p>Racism. It Stops With Me — anti-racism campaign to get more Australians to recognise racism is unacceptable, give them tools and resources to take action against racism and empower organisations and individuals to prevent and respond to racism.</p>
<p>Website overview</p>	<p>‘Why racism?’ gives a textual overview of the issues.</p> <p>‘Individual supporters’ is where people who want to see an end to racism in Australia can upload a photo.</p> <p>‘Youth’ program, titled What You Say Matters (as below)</p> <p>‘Case Studies’ show good practice in various successful anti-racism campaigns.</p> <p>‘Resources’ — campaign materials to download and useful links.</p>

Material related to race, racism and race relations

<p>What You Say Matters</p>	<p>Students can click on a series of questions including ‘What is racism?’, ‘Where does racism happen?’ ‘Why is racism a problem?’ to find out more information, with further fact sheets and links to explore. Includes a 4min 25sec video clip of Brothablack performing ‘What you say matters?’ featuring students of an Australian high school.</p>
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2 Other related websites

- [Other related websites](#)
- [Museum websites addressing racism](#)
- [Downloadable teaching kits addressing racism](#)
- [Websites addressing diversity and reconciliation \(all with details as above\)](#)

2.1 Other websites with related resources

<p>Project and website</p>	<p>Details — Race, racism and race relations</p>
<p>Global Words: English for Global Education World Vision. Produced in partnership with PETAA</p>	<p>Global Words is a website containing twelve units of work that integrate the teaching and learning of English and global citizenship education.</p> <p>Aligned with the Australian Curriculum for English for Years 3–8</p> <p>Years 5 and 6 Resources include:</p> <p>Refugees and migration: Global people; Neighbours, Asia/Pacific: Neighbours PNG; Indigenous peoples: People, place, language and song</p> <p>Years 7 and 8 Resources include:</p> <p>Refugees and migration: Seeking refuge — the journey; Neighbours, Asia/Pacific: Helping hands; Indigenous peoples: Ways of being</p> <p>The resources include a suggested sequence of teaching, student handouts, recommended texts, additional supporting materials, and curriculum links. Materials are available to view on-line or can be downloaded and printed.</p>
<p>World Vision</p>	<p>Educational resources are searchable by topics including Child</p>

<p>Australia school resources</p> <p>Christian, international community development organisation and charity</p>	<p>Rights, Citizenship, Indigenous and Refugees; year level lower primary, upper primary, lower secondary, upper secondary; curriculum categories include Health and Civics and Citizenship; can be searched by type of resource, from lesson plan to video. A keyword search of racism, anti-racism, prejudice, bigotry and tolerance gives zero results. Many of the online resources are excerpts from the education magazine, <i>Get Connected</i>, for example, Asylum Seekers, The Refugee Journey</p>
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2.2 Museum websites addressing racism

<p>Immigration Museum — <i>Identity: yours, mine, ours</i></p> <p>Museum Victoria</p> <p>No curriculum links or education stage recommendations are provided.</p>	<p><i>'Identity: yours, mine, ours</i> is an exhibition at the Immigration Museum. It is about identity — who we are, who others think we are, and what it means to belong and not belong in Australia.' The exhibition is permanent. The related web pages are divided into sections:</p> <p>'What shapes your identity?' - stories on themes tagged belonging, community, diversity, family, prejudice, citizenship, creativity, ethnicity, politics, spirituality; many of those on prejudice explicitly address racism. 'Favourite objects' has image and background on exhibits, including racist and anti-racist ephemera. 'First impressions' — explore short video stories designed to challenge assumptions; People Like Me — short video stories about belonging; 'People Like Them' — short video stories and scenarios about confronting prejudice explicitly addresses racism, particularly 'Who's next door' with four scenarios of a racist incident on a bus, which can be viewed through the eyes of bystanders, victim and perpetrator.</p> <p>The White picket fence — explicitly addresses racism, has Australia really escaped its racist past? Explore key events in history through short videos, share how they made you feel.</p>
<p>Melbourne Museum — Bunjilaka First Peoples' exhibition</p>	<p>Bunjilaka is the Aboriginal Cultural Centre at Melbourne Museum, a venue of Museum Victoria. It was developed to empower Aboriginal Australians to interpret their own cultural heritage, for both Indigenous and non-Indigenous people.</p>

2.3 Downloadable teaching kits addressing racism

<p>Schools Reconciliation Challenge</p> <p>NSW Reconciliation Council</p>	<p>The Schools Reconciliation Challenge is a Reconciliation art project, open for entries during term one (January – April each year). The challenge is open to all young people aged ten to sixteen; Indigenous and non-Indigenous; of all abilities. An annual downloadable, full-colour illustrated Teaching Kit contains fact sheets, art activities and other classroom resources. The 2013 kit explicitly addresses racism.</p> <p>Explicitly linked to Years 5-10 Visual Arts syllabus but relevant for Aboriginal Studies; English; History; HSIE; Australian Studies</p>
<p>Foundation House schools resources</p> <p>The Victorian Foundation for Survivors of Torture</p>	<p>Classroom Kaleidoscope – A program to facilitate connectedness and wellbeing in the culturally diverse classroom, The Victorian Foundation for Survivors of Torture (2007). A 73-page full-colour illustrated PDF with a unit of ten lessons aimed at middle school students focusing on identity and emotions.</p> <p>Explicit links to Civics and Citizenship (Year 6 and 10), plus links to other areas including Health knowledge and promotion, Communication and Interpersonal Development and History.</p>
<p>Courage to Care</p> <p>B'nai B'rith anti-Defamation Commission</p>	<p>Courage to Care, a travelling exhibition, aims to inform and educate students of the dangers of prejudice and discrimination, using Holocaust survivors' stories as an example. A teacher resource is downloadable: a 30-page illustrated booklet. The program and teacher resource 'emphasises the importance of standing up to racism, persecution and any form of prejudice, especially in relation to individuals who belong to minority groups'. The 12 activities are pre-visit and post-visit but could be carried out without attending the exhibition, particularly the pre-visit activities.</p> <p>NSW BOS PDHPE Stages 3-5, and PDHPE 7 – 10 Course Content Civics and Citizenship and History 7–10 Syllabus — Stage 4</p>

2.4 Websites addressing diversity and reconciliation

<p>Reconciliation SA education packs</p>	<p>Education Packs produced in partnership with the Aboriginal Education and Employment unit of Department of Education and Children's Services, Catholic Education SA, the Association of Independent</p>
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	<p>Schools of SA and Dare to Lead</p> <p>Packs in downloadable only PDF format: Citizenship: Let's Talk Recognition; 55,000 Years and Counting: Celebrating our shared history; The Stolen Generations; the 1967 Referendum.</p>
<p>Recognise</p> <p>Reconciliation Australia</p>	<p>Recognising Aboriginal and Torres Strait Islander people in the Constitution: School Learning Guide — Years 10, 11 and 12: 13-page full colour illustrated booklet (.pdf 9.1 MB)</p> <p>Connects to Australian Curriculum History Year 10</p>
<p>Share Our Pride</p> <p>Reconciliation Australia</p>	<p>Aims to show life from an Aboriginal and TSI perspective, especially celebrating culture. 'Learn' has informative pages on First Australians, Our culture, Our shared history, Beyond the Myths, Respectful relationships. 'Resources' are great visual lists of books and films by and about Aboriginal people and list of inspiring Aboriginal people.</p> <p>No curriculum links</p>
<p>Caritas Australia</p> <p>Teaching resources:</p> <p>Schools Primary Secondary</p> <p>Secondary brochure (.pdf 4.8 MB)</p> <p>UN Declaration of Human Rights graphic (.pdf 107 kB)</p> <p>Caritas Australia is part of Caritas International, a Catholic Agency for International Aid and Development</p>	<p>A vast range of educational resources focus on poverty and social justice in the context of international aid and development. Racism is not explicitly addressed but topics Indigenous peoples, Refugees and Peace and Conflict/Human Rights address issues relevant to the HREOC project. Resources may include Catholic material such as prayers and papal quotes.</p> <p>Separate searchable pages for Primary School Resources and Secondary School Resources; both can be searched via a wide range of social justice topics: including Global Injustices, Human Rights, Indigenous Peoples and Refugees. They can be searched by resource type, with a huge range of multimedia resources from apps to quizzes, webquests, powerpoints, films and lesson plans. They can be searched via Curriculum Area – via Australia Curriculum CCPs and GCs and all KLAs including HSIE and PDHPE. The Secondary School Resources Brochure is a good way to see all the resources at a glance. Some resources can be viewed online but most must be downloaded as a pdf.</p> <p>Secondary resources:</p>

	<p><i>Indigenous Rights</i> – classroom activities exploring the rights of Australia’s First Peoples Curriculum area includes History</p> <p><i>Walk as One</i> – ‘a film exploring the similar historical injustices and challenges experienced by Indigenous Peoples around the world in social, cultural and political spheres.’ Other related Walk as One resources/activities available. Curriculum area includes History</p> <p><i>Peace and Conflict/Human Rights</i></p> <p>UN Declaration of Human Rights — colourful fact sheet summary</p> <p><i>Refugees</i></p> <p>Refugees- Secondary lesson Classroom activities exploring the issue of refugees and challenging our attitudes towards them. Curriculum area includes Civics and Citizenship</p> <p>Refugees – Julian Burnside QC talks about the treatment of refugees in Australia at the 2007 Festival of Global Concern (film 4min18sec)</p> <p>Primary Resources</p> <p><i>Indigenous Peoples</i></p> <p>Celebrating Indigenous Culture (2012)— Classroom activities for use during NAIDOC week</p> <p><i>Refugees</i> — Primary Lesson Activities (2012)</p> <p>Classroom activities exploring the issue of refugees and challenging our attitudes towards them.</p> <p><i>Human Rights</i></p> <p>UN Declaration of Human Rights — colourful fact sheet summary</p>
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3 Racism and human rights:

- [Racism and human rights \(Australia\)](#)
- [Racism and human rights \(international\)](#)
- [University anti-racism projects](#)

3.1 *Racism and human rights — other online resources (Australia)*

Victorian Multicultural Commission	THE VMC has developed a Teachers' Resource Kit, to provide teachers with some inspiration for lesson plans, activities, excursions and events to explore themes around cultural diversity. Teachers resource kit
Vic Health	'Review of strategies and resources to address race-based discrimination and support diversity in schools'
Australian Research Council	Healing wounds of the heart (YouTube) Video from an Australian Research Council funded project; respected Aboriginal community members and Aboriginal Elders speak of their experiences and understanding of racism, and offer advice to future generations (both Aboriginal and non-Aboriginal) on how to fight the negative effects of racism. (27minutes)
Yarra City Council	No Excuse for Racism — (YouTube) Yarra Youth Ambassadors 2013 speak out (4min12sec).
All Together Now	Erasing Racism: All Together Now promotes the prevention of racist behaviour in Australia. Australia's only national charity whose sole focus is racism.
Australian Catholic Social Justice Council	Social Justice issues: confronting racism
Right Now	Article by Helen Szoke, Racism exists in Australia – are we doing enough to address it? More articles on race and discrimination
National NGO Coalition Against Racism	A Fair Go: A Community Kit for Action Against Racism (.pdf 89 kB)
Amnesty International	Resources for Teachers

Australia	
Play By the Rules	Making sport inclusive, safe and fair Racism in Sport Toolkit
Step One	Community Cohesion and Anti-Racism Toolkit —Project with Macquarie University, Commonwealth Department of Immigration and Citizenship and AHRC
Abolish Foreignness	‘This website is dedicated to abolishing foreignness: that is, to promoting understanding and awareness of the effects and nature of exclusion on the basis of “foreignness” and to ending human rights violations against non-citizens.’ Supported by the Human Rights Council of Australia
Human Rights Council of Australia	
Human Rights Coalition	

3.2 *Racism and human rights (international)*

Race – Are we so different?	A project of the American Anthropological Association. Resources for kids 10 to 13
Kick it Out (UK)	Working throughout the football, educational and community sectors to challenge discrimination, encourage inclusive practices and campaign for positive change, the organisation is funded by The Football Association (FA), the Professional Footballers’ Association (PFA), the Premier League and the Football League
Show Racism the Red Card (UK)	UK’s Anti-racism educational charity. Football role models educate young people about racism.

World Against Racism Museum (US)	
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3.3 University anti-racism projects

University of Western Sydney	Challenging Racism: the Anti-Racism Research Project
Deakin University	Reconfiguring Anti-Racism
Murdoch University	Racism Revisited Newsroom
Australian Institute for Teaching and School Leadership	Respect Relationships Reconciliation – Racism and Media Representation: Aimed at teacher educators Australian Institute for Teaching and School Leadership (AITSL) to address Focus Areas within the Australian Professional Standards for Teachers . The project has developed a unit outline and content to support teacher educators delivering Aboriginal and Torres Strait Islander education units within initial teacher education (ITE) programs.
Freilich Foundation (ANU)	The Freilich Foundation exists for the study of, and research into, the causes, the histories and the effects of ethnic, cultural, religious and sexual bigotry and animosity, and the exploration of how such intolerance can be combatted – and co-existence promoted – by educational and social programs. Formally established in July 1999, and part of the Humanities Research Centre of the Australian National University, the Freilich Foundation runs a range of lectures, conferences and seminars, all of which are open to the public. The Foundation also runs programs for schools.

4 Tolerance, diversity, multiculturalism

- [Tolerance, diversity, multiculturalism, cross-cultural understanding \(Australia\)](#)
- [Tolerance, diversity, multiculturalism, cross-cultural understanding \(international\)](#)

- [Aboriginal and Torres Strait Islander culture/reconciliation](#)

4.1 **Tolerance, diversity, multiculturalism, cross-cultural understanding (Australia)**

<p>Victorian Multicultural Commission</p>	<p>All Of Us education kit</p> <p>All of Us: Multicultural perspectives in Victorian schools provides teachers with a practical guide for assisting students to explore and understand cultural diversity and the values and practices common to 'all of us'. The resource consists of activities and suggestions for embedding multicultural and global education within the Victorian Essential Learning domains and cross-curriculum perspectives including values education, Asia education and global education. To order a kit contact Lisa Mori at the Department of Education and Early Childhood Development, Learning and Teaching Division, Languages Unit by calling (03) 9637 3166 or email mori.lisa@edumail.vic.gov.au</p>
<p>Victorian Equal Opportunity and Human Rights Commission– Anti-Hate</p>	<p>Tools to respond to online hate.</p>
<p>The Line - Respect each other</p>	<p>The Line – Respect Each Other provides young Aboriginals and Torres Strait Islanders with ways to learn about healthy and respectful relationships, as well as resources for teachers, parents, relatives and other community members to help lead the way with lessons and activities.</p>
<p>Pacific Stories Learning</p>	
<p>Harmony Day</p>	<p>Harmony Day 21 March is a day of cultural respect for everyone who calls Australia home ...'</p>
<p>Kids Matter</p>	<p>Cultural diversity: Other resources</p>

Cultural Exchange NSW	Promoting intercultural understanding in schools
Museum Victoria	Drama and cultural diversity
Dialogue Australasia Network	Promoting excellence in Values, Philosophy and Religious Studies
Just Like Me	Just Like Me? aims to make primary school aged Australians aware of other cultures, the similarities and differences between themselves and their peers in impoverished countries, and to provide opportunities to fight against poverty and human rights abuses.
Diversity Council Australia	
Australian Intercultural Society	
Australian Multicultural Foundation	
Our Day Project (YouTube)	ChildFund Australia – The Our Day Project film (26min27sec) documents a day in the life of children around the world.
Arts About Us	Vic Health initiative funding arts projects celebrating cultural diversity. ‘Imagine what life would be like with only one tune, one song, one voice, one colour... Arts About Us is art for positive change against race-based discrimination.’
Issues Deliberation Australia/America	Australia Deliberates Muslims And Non-Muslims In Australia (2007)
Values Education (Australian Government)	

4.2 **Tolerance, diversity, multiculturalism, cross-cultural understanding (international)**

Accepting Diversity	<p>An Interactive Handbook in Progress</p> <p>Promoted by the Académie Universelle des Cultures, <i>Accepting Diversity</i> stems from an idea by Académie members Umberto Eco, Furio Colombo, and Jacques Le Goff.</p>
Peace Corps: Building Bridges	A Peace Corps Classroom Guide to Cross-Cultural Understanding
Global Education	

4.3 **Aboriginal and Torres Strait Islander culture/reconciliation**

ANTaR	<p>Teaching resources</p> <p>Sea of Hands School kit (.pdf 2.1 MB)</p>
Walk the Talk – The Long Education Walk Program	<p>Walk the Talk tells the story of former footballer Michael Long's 2004 walk from Melbourne to Canberra in an attempt to talk to Prime Minister Howard about his concerns for his people. Walk the Talk encourages students to create change while assisting in meeting the 'Aboriginal and Torres Strait Islander history and cultures' cross curriculum priority of the Australian National Curriculum. It addresses issues of human rights, for example in the sample Year 9&10 English/History unit 'Walks with a purpose'.</p> <p>Teachers must register for My Staffroom to access free resources, request school visits and the Walk the Talk dvd. Sample unit (.pdf 324 kB). The program is aimed at years 5/6 & years 9/10. The Activity Zone has interactive activities for students including an activity where students choose an Aboriginal or Torres Strait Islander leader or role model from over a 100 names with links online biographies.</p>

Dare to Lead resources	
8ways – 8 Aboriginal ways of learning — wikispace	
Creative Spirits	Racism in Aboriginal Australia; Created by a private individual, Jens Korff, this site is a well-regarded source of information about Aboriginal people and culture; all sources are cited and the National Library of Australia recognised the site as important in 2011. The webpage 'Racism in Australia' is thorough and extensive with range of graphics and links.
ABC Indigenous	
Aboriginal Studies Virtual Library	
ATNS	Agreements, Treaties and Negotiations Settlement Projects
AIATSIS	Australian Institute of Aboriginal and Torres Strait Islander Studies
NCIS	National Centre for Indigenous Studies (NCIS)
Australian Centre for Indigenous Health	
European Network for Indigenous Australian Rights	
Gadigal Information Service	
Koori Radio	
3KND – Kool 'n' Deadly Radio	

Koori Mail	Online Collection (1991 to present) Fortnightly national Indigenous newspaper, 100 per cent Aboriginal owned.
National Indigenous Times	
National Stolen Generations Alliance	
Connecting Home:	A Service for Stolen Generations [Note stolen generations material not covered in this resource — SG resources are being developed in-house by Commission staff]
Reconciliation Australia	School resources
Kimberley Institute	
Brambuk Aboriginal Cultural Centre	Gariwerd Six Seasons
Bunjilaka Aboriginal Cultural Centre (Melbourne Museum)	first peoples exhibition — (referenced also above, on AHRC initial list) Education program is onsite but website worth exploring for material on Aboriginal culture and languages and exploring diversity.
Koorie Heritage Trust	Teaching resources
Culture Victoria – Stories– Collections–Places	Indigenous culture : ‘Our Koorie culture is rich and diverse. Share in the wominjeka (welcome) ceremony with Auntie Joy Wandin-Murphy in Our Story. Find stories about contemporary life, mission life, land and spirit, art and artefacts.’ A brilliant exploration of Koorie culture under 16 themes with images and video.
Melbourne's Living Museum of the West	Aboriginal Program
Reconciliation Victoria	

Victorian Aboriginal Corporation For Languages	
National Indigenous Television (NITV)	
Yarn Strong Sister	Indigenous Education Consultancy Yarn Strong Sista Consultants provide support and information for educators (Pre-School to Post-Secondary) who aim to deliver an Indigenous inclusive curriculum.
Forbidden Fiona Foley (.pdf 1.9 MB) – MCA Learning Resource	Aboriginal artist Foley explores issues of politics and identity and is interested in exploring the concept of 'reverse racism' in her work.
Learning Journeys: Talk Back Classroom	Indigenous Rights (National Film and Sound Archive) 'Watch the <i>Learning Journey</i> videos as students shape their own topic of enquiry with research, lots of interviews and on-location investigation. Follow the students on their field trips as they investigate topics like Indigenous Rights'. From 2004.
	Mabo – the Native Title Revolution (National Film and Sound Archive)
	Ceremony : the Djungguwan of Northeast Arnhem Land (Film Australia)

5 Other useful resources

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- [Useful sites – Australian history and culture](#)
- [Health](#)
- [Other useful museums websites](#)
- [Useful international websites](#)
- [Useful articles](#)

Refugees	
Refugee Council of Australia	Many useful resources on refugee issues including fact sheets, and resources for teachers and students .

Migration (Australia)	
Australian in my difference	Women and migration in Australia since 1945
Migration Heritage Centre NSW	The NSW Migration Heritage Centre is a virtual immigration museum. The website is a gateway to learn about the State's migration heritage through community collections, family belongings, people's memories and special places no matter where they are located in New South Wales

Migration (international)	
Cities of Migration (Canada) 'urban prosperity.	Showcases good ideas in immigrant integration and promotes innovative practices that create inclusion and

Useful sites – Screen	
Australian Screen Education	1065 ESA curated film clips with teachers' notes divided into various themes then sub-themes including: Identity and Culture including subthemes Personal identity, Australian Identity, Multicultural Australia; Belief systems, etc

	<p>History (including subthemes Migration, Contact history)</p> <p>Indigenous Australia (including subthemes Health and wellbeing; Representation in the media, Policies and related material, etc)</p> <p>Values and citizenship (including subthemes Human rights, Activism)</p> <p>Political issues</p> <p>41 titles tagged with 'racism'</p>
National Film and Sound Archive	<p>Digital learning resources</p> <p>Screen Asia</p>
Media Education	<p>list of films on race available on DVD</p>

<u>Useful sites – Australian history and culture</u>	
Australian History Timeline	National Film and Sound Archive of Australia 2013
National Treasures	National Film and Sound Archive of Australia 2013
Investigating National Treasures	A Film Australia production, National Film and Sound Archive of Australia digital resource
Australian Biography	Screen Australia Digital Learning
Constructing Australia	Screen Australia Digital Learning
Australians at Work	Film Australia Digital learning
100 Years: the Australian Story	Episode 2: Rise and Fall of White Australia (ABC)

<u>Health</u>	
<u>Mind Matters</u>	A resource and professional development initiative supporting Australian secondary schools in promoting and protecting the mental health, and social and emotional wellbeing of all the members of school communities; a national mental health initiative for secondary schools funded by the Australian Government Department of health and Ageing.
<u>Australian Indigenous Health Info Net</u>	The Australian Indigenous HealthInfoNet is an innovative Internet resource that aims to inform practice and policy in Indigenous health by making research and other knowledge readily accessible.
Vic Health	<u>Freedom from discrimination</u> , <u>Resources and useful links</u>

<u>Useful museum websites</u>	
The <u>Chinese Museum</u> in Melbourne	<u>Resources</u>
<u>Immigration Museum</u> (Museum Victoria)	<u>Education</u>
<u>Migration Museum</u> (Adelaide)	
<u>Jewish Museum of Australia</u>	
<u>Sydney Jewish Museum</u>	

<u>Useful international websites</u>	
<u>Yes! Magazine for teachers</u>	powerful ideas, practical actions
<u>Speak Up! Don't accept bigotry, challenge it</u>	Dalhousie University, Canada
Institute for Humane Education	<u>content related to bigotry</u>
<u>Refugees International</u>	
<u>UNESCO</u>	A great source of material on combating racism. A search for 'racism' yields 4,230 results, for example an article ' <u>Youth Voices against Racism</u> ': Mobilisation of Youth to Fight Racism in Sport <u>Declaration of Principles on Tolerance</u> : UNESCO
United <u>Nations International Day of Tolerance</u> 16 November	
<u>The Morrell Centre for Toleration</u> , University of York, UK	
<u>The Prejudice Institute</u> (US)	

<u>Useful articles</u>	
Pro bono Australia	<u>Racism Influences Health Outcomes – Study</u> ' Sept 2013. Researcher Dr Naomi Priest at the McCaughey Vic Health Centre for Community Wellbeing, University of Melbourne, is leading an international review that demonstrated racism as an important

	factor influencing the health and wellbeing of children and youth, who experience poor mental health, depression and anxiety following experiences of racism.
Australian Psychological Society	‘Moving beyond racism’
Southern Poverty Law Centre (US)	‘Responding to Everyday Bigotry’
Freilich Foundation (AUS)	‘Reminiscences of bigotry’ by Herbert Freilich (AM) 1925–2009
St James Ethic Centre	Search for racism tag brings up many newspaper article links. For example: ‘We must stamp on the cockroach of racism’ (The Age), ‘Population debate hides and ugly racism’ (The Age)